

**AN ANALYSIS ON THE TASK TO DEVELOP
STUDENTS' SPEAKING AND LISTENING SKILLS IN
CONVERSATION IN ENGLISH TEXTBOOK:
CONTENT ANALYSIS**

THESIS

**Submitted to the Department of Language Studies,
Graduate School of Universitas Muhammadiyah Surakarta
in Partial Fulfillment of the Requirements for
the degree of Master Education**



by
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2017**

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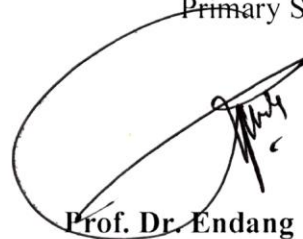
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Textbook: Content Analysis"

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APPROVAL OF THESIS FOR SUBMISSION

**AN ANALYSIS ON THE TASK TO DEVELOP STUDENTS'
SPEAKING AND LISTENING SKILLS IN CONVERSATION IN
ENGLISH TEXTBOOK : CONTENT ANALYSIS**

submitted by

RIFQI SYAFIATUL HIDAYAH

Has been examined by the board of examiners on 24th Juli 2017 All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled “**An Analysis on the Task to Develop Students’ Speaking and Listening Skills in *Conversation in English Textbook: Content Analysis***” is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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MOTTO

خَيْرُ النَّاسِ أَنْفَعُهُمْ لِلنَّاسِ

The best person is the one who benefits all human beings.

[Al- Hadits]

DEDICATION

This thesis is dedicated to:

My beloved father,

My lovely sisters; thanks for your motivation, love, and pray;

All my family, my classmates and my friends;

Everyone around me who always give motivation;

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalamu'alaikum Warahmatullaahi Wabarakaatuh.

Alhamdulillah Rabbil 'alamiin, all praises just for Allah SWT, the Lord of the universe, the One who sent the Messenger Muhammad SAW to guide human to safest religion, Islam. Thanks for blessing her in finishing this thesis entitled “**An Analysis on the Task to Develop Students’ Speaking and Listening Skills in Conversation in English Textbook: Content Analysis.**” She also would like to say thank for Muhammad Prophet, a glory person who gives his blessing to his masses in the next day, peace be upon him.

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Surakarta, ... July 2017
The Writer,

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LIST OF ABBREVIATION

CIE	: Conversation in English
ESP	: English Specific Purpose
EFL	: English Foreign Learner
ELT	: English Language Teaching
L2	: Second Language
LBPP	: <i>Lembaga Bahasa dan Pendidikan Profesional</i>
TOEFL	: Test of English as a Foreign Language
TOEIC	: Test of English for International Communication
KTSP	: <i>Kurikulum Tingkat Satuan Pendidikan</i>
KD	: <i>Kompetensi Dasar</i>
KI	: <i>Kompetensi Inti</i>
Q10	: Question number 10

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ABSTRAK

Rifqi Syafiatul Hidayah. S 200140031. AN ANALYSIS ON THE TASK TO DEVELOP STUDENTS' SPEAKING AND LISTENING SKILLS IN CONVERSATION IN ENGLISH TEXTBOOK: CONTENT ANALYSIS. Thesis. Universitas Muhammadiyah Surakarta. 2017.

Sebagai sarana komunikasi, baik tertulis maupun lisan, bahasa Inggris memiliki peran yang sangat penting terkait dengan pengetahuan dan teknologi. Karena bahasa Inggris adalah bahasa asing di Indonesia, maka bagi orang Indonesia bahasa Inggris tidak mudah dipelajari. Mengingat pentingnya bahasa Inggris di era globalisasi ini, maka sangat penting mempersiapkan materi yang sesuai dengan kebutuhan siswa yang relevan dengan masa depan mereka. Dalam penelitian ini, peneliti menganalisis tugas-tugas dalam buku teks berjudul "Conversation in English" yang diterbitkan oleh LBPP LIA. Penelitian ini dilakukan untuk menganalisis (1) tugas-tugas di dalam "buku teks Conversation in English" yang dikembangkan untuk meningkatkan kemampuan berbicara dan mendengar siswa. (2) untuk mengetahui dominan tugas yang digunakan dalam buku teks "Conversation in English", dan (3) untuk mengetahui tanggapan siswa terhadap tugas "Conversation in English".

Metode penelitian yang digunakan dalam penelitian ini adalah "Content Analysis". Teknik pengumpulan data yang digunakan yaitu teknik dokumentasi yang meliputi: (1) Mengklasifikasikan tugas keterampilan berbicara dan tugas mendengarkan, (2) memberi kode pada setiap data, (3) mencetak data, (4) menghitung frekuensi dan (5) menarik kesimpulan mengenai kompetensi yang dominan. Adapun sumber data dalam penelitian ini adalah buku teks yang di gunakan oleh lembaga LIA dan informan. sedangkan data penelitian berupa seluruh soal di dalam buku teks tersebut, hasil kuesioner dan hasil wawancara.

Setelah menganalisis tugas di buku teks "Conversation in English", penulis mendapatkan beberapa hasil. Yang pertama, peneliti menemukan 83 atau 74% tugas yang dirancang untuk mengembangkan keterampilan berbicara siswa, dan 29 atau 26% tugas yang dirancang untuk mengembangkan keterampilan mendengar siswa. Hal ini berarti materi yang dirancang dalam tugas buku teks termasuk dalam kategori "cukup" untuk mengembangkan ketrampilan berbicara dan mendengar siswa. Kedua, melalui jumlah dan persentase tugas, dapat disimpulkan bahwa keterampilan yang dominan dikembangkan dalam buku teks "Conversation in English" adalah "keterampilan berbicara". Yang ketiga berkaitan dengan tanggapan siswa. Dari kuesioner yang diberikan kepada siswa mendapat 36,7% pada respon "positif".

Kata Kunci: Keterampilan Berbicara, Keterampilan Mendengarkan, Konten Analisis.

ABSTRACT

Rifqi Syafiatul Hidayah. S 200140031. AN ANALYSIS ON THE TASK TO DEVELOP STUDENTS' SPEAKING AND LISTENING SKILLS IN CONVERSATION IN ENGLISH TEXTBOOK: CONTENT ANALYSIS. Thesis. Universitas Muhammadiyah Surakarta. 2017.

English as a global communication both in written and oral, English has a very important role related to knowledge and technology. As it is the first foreign language in Indonesia, English is not easy to learn. Realizing the importance of English, it is equally important to prepare the suitable material with students' need which is relevant with their future. In this research, the researcher tries to analyze the tasks on "Conversation in English textbook" For English for Specific Purpose course Students published by LBPP LIA. It was conducted to investigate (1) the task of "Conversation in English Textbook" developed to enhance the students' speaking and listening skills, (2) the dominant skill used in the task of "Conversation in English textbook", and (3) to elaborate the students' response toward the task on "Conversation in English textbook".

The research method used in this research is content analysis. The researcher used documentation as the data collecting technique. It involved classifying and describing the kinds of communicative competence, coding the data, scoring the data, counting the frequency and dominant of the competencies, and drawing conclusion. To credibility of data, the researcher collecting the data from different sources and by using multiple methods, including document analysis, questioner and interview. Thus the data source in this research is a textbook entitle "Conversation in English textbook" and the student of LIA course. Then the data are all of the tasks on the textbook, result of questioner and the result of interview.

After analyzing the tasks on the "Conversation in English textbook", the researcher obtained the results. The first, from 112 data there were 83 or 74% the tasks which were designed to develop students' speaking skill, 29 or 26% the tasks which were designed to develop students' listening skill. It means that the material designed in the tasks of the textbook are "sufficient" to develop the students' speaking and listening skills. Secondly, through the number and percentage it can be concluded that the dominant skill developed on "Conversation in English textbook" has "speaking skill". The third is about students' response, the questioner given to the student got 36.7% on "positive" response.

Keywords: *Speaking skill, Listening skill, ESP, and Content analysis.*